

RANAGHAT COLLEGE

DEPARTMENT OF EDUCATION

COURSE OUTCOME FOR THE FOUR YEARS UNDERGRADUATE PROGRAMME IN EDUCATION

CO1	Disciplinary Knowledge: learners gain knowledge of basic and applied concept of education. Different disciplines and practical courses will help learners to demonstrate their comprehensive knowledge and understanding.
CO2	Communication Skill: Ability to express thought and ideas effectively in writing and orally (Written assignments, seminar presentations, oral presentations etc).
CO3	Critical thinking: Education as a subject helps to apply analytic thought and evaluate different theories and propositions, practices and policies through scientific and systematic approaches.
CO4	Problem Solving: By knowing the process of education learners try to apply their competencies to solve different kind of problems related to the educational field and also practical life.
CO5	Creativity: Think and express any idea in a novel way or out of the box thinking.
CO6	Analytical reasoning: Ability to evaluate the reliability and relevance of evidence; identify logical flaws and holes in the arguments of others; analyse and synthesise data from a variety of sources; draw valid conclusions and support them with evidence and examples, and addressing opposing viewpoints.
CO7	Research-related Skills: Through the course of research in education learners develop a sense of inquiry and ask questions, recognise cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, analyse, interpret and draw conclusions from data.
CO8	Scientific reasoning: After reviewing a variety of theories and generalizations learners develop the ability to analyse, interpret and draw conclusions from information, which is helpful to develop scientific reasoning among learners.
CO9	Team Work/cooperation: Ability to work effectively and respectfully with diverse teams; facilitate cooperative or coordinated effort on the part of a group, and act together as a group or a team in the interests of a common cause and work efficiently as member of a team.
CO10	Reflective Thinking: Learners must be able to think deeply and apply the knowledge and competencies in the practical field in the context of both self and society.

CO11	Information and digital Literacy: Capability of use ICT in a variety of learning situations, demonstrate ability to access, evaluate, and use a variety of relevant information sources; and use appropriate software for analysis of data.
CO12	Moral and Ethical awarness: Education as a subject often deals with different ethical and moral issues related to pratical life and thuse it plays and important roll in nurturing moral and etical awarness and resoning among learners.
CO13	Self-directed learning: Assignment and project work helps learners to develop the ability to work independently.
CO14	Leadership qualities: Gaining in depth-knowledge of subject matter helps learners to be good learder in their working field.
CO15	Life long learning: Learning is a life long process. It helps learners to help in metacognition which means 'how to learn', which encourages learners in participating in learning activities throughout life.
CO16	Holistic developmnt: The multidisciplinary courses, vast knowledge of disciplinary subject area, project, reserch work and interenship activities will provide all-round progress and promote the holistic development of the students.

#### MAJOR COURSE

##### SEMESTER: I

Philosophical Foundation OF Education:(EDU-M-T-1)

CO1:To develop an understanding of education.

CO2:To understanding different forms of education.

CO3:To understand different factors of education.

CO4:To develop on understanding of educational philosophy.

CO5:To develop on understanding of branches of philosophy.

CO6:To be acquainted with the Indian & Western school of philosophy and their impact on education.

CO7:To understand contribution of some great Indian and western educators, and their philosophy of education.

#### Skill Enhancement Course

Achievement Test:EDU-SEC-P-1(B)

CO1:To develop on understanding of Achievement Test.

CO2:To understanding the functions and Objective of Achievement test.

CO3:To develop on understanding the steps of construting Achievement Test.

SEMESTER: II

Phychological Foundation Of Education:(EDU-M-T-2)

CO1:To understanding the concept of educational psychology.

CO2:To make an understanding of different aspects of child development and relate that with education.

CO3:To realize the relationship between psychology and education.

CO4:To understanding different aspects of learling in the context of education.

CO5:To understand Intelligence and creativity.

CO6:To understan concept and development of personality.

Skill Enhancement Course

Project Work:EDU-SEC-P-2(B)

CO1:To understand the process of conducting a project .

CO2:Understand how to prepare a project report.